

PRESS RELEASE
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IMT MINES ALES MAINTAINS ITS EXCELLENT POSITION IN THE PRESTIGIOUS GLOBAL « TIMES HIGHER EDUCATION (THE) IMPACT » RANKING THAT MEASURES SCIENTIFIC EXCELLENCE IN THE SERVICE OF SUSTAINABLE AND SOCIETAL DEVELOPMENT

The 2021 edition of the Times Higher Education "THE" Impact international ranking has just been published. For the second consecutive year, IMT Mines Alès is ranked in the TOP 400 of the best universities in the world for their environmental, economic and social impact. It is ranked in the TOP 10 among French establishments.

The THE Impact ranking is the only global performance table to measure and evaluate universities and colleges against the 17 Sustainable Development Goals (SDGs) set by the UN *. The ranking assesses the concrete commitment of institutions to the service of these SDGs, whether through their training, their scientific publications, their research and innovation projects in the service of society, the environmental management of their campus, their social policy, or their regional and international partnerships.

The ranking includes a general ranking as well as 17 thematic rankings according to the 17 SDGs. The 2021 edition of the ranking ranked 1,000 institutions out of a total of more than 30,000 higher education institutions in the world on five continents.

General classification

In the general classification 2021, for the second consecutive year, IMT Mines Alès is placed in the **world TOP 400**, and in the **French TOP 10**.

Thematic rankings by SDGs

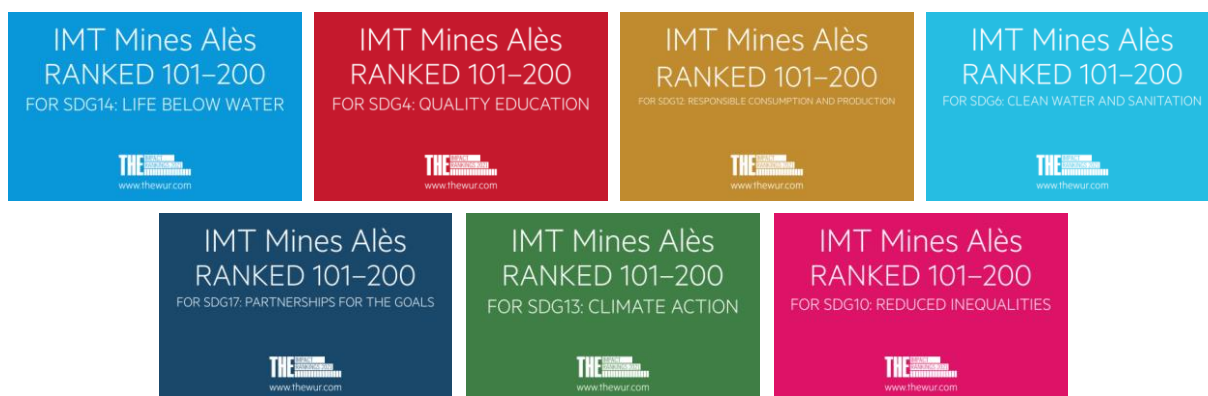
The school is also honoured by the fact that it is ranked worldwide in 16 of the 17 SDGs, which illustrates the very transversal and comprehensive nature of its approach in the service of sustainable development.

More particularly, it is consecrated in the following seven thematic rankings where it is placed in quick succession in the **world TOP 200**:

- The **“Fight against climate change”** ranking (SDG n ° 13), in particular thanks to its numerous education and research programs relating to the prevention of major environmental risks

and disaster management, or to all actions taken to reduce the climate footprint of human action;

- The “**Clean and sustainable management of water**” (SDG n ° 6) and “**Preservation of aquatic environments**” (SDG n ° 14) rankings, in particular thanks to its cutting-edge scientific work on the management of water resources and their contribution to public water management policies at local and international level;
- The “**Responsible production and consumption**” ranking (SDG n ° 12), in particular thanks to its innovations developed in the field of bio-sourced materials with a low carbon footprint (bioplastics, biocomposites, agroconcretes), in the recycling of plastic materials and composites, or on the environmental impact of materials;
- The “**Quality education**” ranking (SDG n ° 4), in particular thanks to the excellent level of its training, its openness to different audiences and the educational transformations deployed (empowering pedagogy, digital pedagogy, etc.).
- The “**Reduction of inequalities**” ranking (SDG n ° 10), in particular thanks to its policy of equal opportunities and social assistance for students and staff, its educational solidarity actions in the region or its cooperation with developing countries ; in other words, its role as a social elevator;
- The “**Partnerships for sustainable development**” ranking (SDG n ° 17), in particular thanks to the very strong partnerships it is developing at local, regional, national and international level on all of these subjects, as well as at the level of strategic priority which it gives to the objections of sustainable development.



Among French establishments, IMT Mines Alès obtains two **gold medals** on the SDGs “**Clean and sustainable management of water**” (SDG n ° 6) and “**Partnerships for sustainable development**” (SDG n ° 17), and a **bronze medal** on the SDG “**Reduction of inequalities**” (SDG n ° 10).

The school also ranks very well in the following 4 thematic rankings, where it appears in the **world's TOP 300**: “**Clean and affordable energy**” (SDG n ° 7), “**Preservation of terrestrial environments**” (SDG n ° 15), “**Industry and innovation**”(SDG n ° 9), “**Quality of employment and economic growth**”(SDG n ° 8).

“Our school has the remarkable potential to respond to the environmental and societal challenges that face not only the school but also the world. For several years, we have been observing behavioural changes in our students, who show a very strong commitment to the idea of citizenship and the consideration of climate issues. In this sense, THE Impact is much more than a simple ranking: it testifies not only to our role as a school in raising awareness among students, but also to our entire administration, our teacher-researchers concerning sustainable development and ecological ethics.” enthuses Ingrid Bazin, teacher-researcher and pilot of environmental and societal responsibility at IMT Mines Alès. *“In addition, this ranking comes as we publish our 2021 Corporate Social*

Responsibility Report, which presents all of our progress in these areas. This is the opportunity for us to highlight these great achievements."

Pierre Perdiguier, acting director of the school, adds: *"As a national public institution, IMT Mines Alès has an important social responsibility; it plays a key role in shaping the thinking of its students, the decision-makers of tomorrow. To appear in the world TOP 400 for the second consecutive year and in the French top 10 is both recognition for the very strong commitment of the school, and an opportunity to establish our reputation with French and foreign students as well as international institutions."* He concludes: *"In the end, all of this brings us back to the essence of our action which is to serve the Nation and the World in the long term by protecting our Planet"*.

Discover the latest achievements of IMT Mines Alès in terms of sustainable development and social responsibility (bilingual French-English summary):

https://www.imt-mines-ales.fr/sites/default/files/media/2021-04/EMA_SYNTHESE_DDRS_2020_OK.pdf

Find out more about the THE Impact global ranking:

https://www.timeshighereducation.com/impactrankings#!/page/0/length/25/locations/FR/sort_by/rank/sort_order/asc/cols/undefined

* The 17 Sustainable Development Goals (SDGs) set by the UN:

In September 2015, the 193 Member States of the United Nations adopted a new sustainable development program for 2030, entitled "Agenda 2030", which aims to eradicate poverty in all its forms and in all countries, to protect planet and guarantee prosperity for all by ensuring a transition to sustainable development. This agenda is universal, meaning that it applies to all countries, North and South, and includes 17 Sustainable Development Goals (SDGs). These objectives, broken down into 169 targets, outline a detailed roadmap covering a large number of social issues:

